



SMSC and British Values in Music

At Woodside Primary, we aim to develop SMSC in Music by:

Spiritual	Children experience emotion through studying, listening to, composing and performing music. Children are encouraged to express their feelings verbally and in written form and to explore ideas and thoughts by reflecting on different genres and styles of music. Children develop a sense of enjoyment and develop confidence and individuality.
Moral	Children are encouraged to have a level of respect for each other when working together or playing together. Pupils are encouraged to engage in discussions about different musical performances and genres. Children can appreciate the work of different practitioners, expressing unfairness, injustice and celebrating victory through music. Children look at role models and discuss their influences.
Social	Children regularly collaborate in group tasks and take responsibility for their own learning. Group tasks create a sense of unity which build strength of character and highlights individuality. Children are encouraged to be aware of the needs of others and to be sensitive. Students are encouraged to perform to audiences in lessons which deepens their ability to interact with others in a range of ways. In school and extra-curricular activities such as individual and group instrumental lessons, choir, musical performances and assemblies, provide a raft of opportunities for students to meet together to make music or create a piece of drama with like-minded individuals.
Cultural	The musical examples used across the curriculum encourage children to have a respect and deep appreciation for cultures around the world that have contributed to developing different musical styles. A variety of instruments of studied to show diversity including samba drums and orchestral instruments. Children study many different musical styles including rock and pop, film music, jazz, world music, including African drumming, Indian music and Latin American styles.

At Woodside Primary, we aim to develop British Values in Music by:

Democracy	Children are taught different singing games where they are encouraged to listen and take turns with others. Learners are encouraged to consider the views of music and songs of others in shared activities and realise that all viewpoints are valid. Learners are given opportunities to work collaboration with one another during musical performances.
Rule of Law	Developing understanding of safe practices when using instruments, following class rules and timings during group and whole class music performances and activities for the benefit of all. Learners will understand the consequences if rules are not followed.
Individual Liberty	Learners will be given opportunities to express themselves through talking about music and composers as well as through practical musical activities and performances. Learners will work within boundaries to make safe choices in music and instruments they choose to use. They will be encouraged to make their own choices during musical composition and instrument choice.
Tolerance of those with different Faiths and Beliefs	We will provide opportunities for the children to learn about, experience and talk about music from different cultures, eras, genres, composers, celebrations and religious beliefs. We will ensure that learners hear and discuss unbiased and uncritical viewpoints of music from other faiths and beliefs.
Mutual Respect	We will expect all learners to behave appropriately, allowing all learners the opportunity to work effectively and to express their own opinions and views about music. Children will work together on projects whilst helping and advising others. They will review each other's work and music respectfully. They will experience and learn to appreciate different festivals, traditions and celebrations through music.