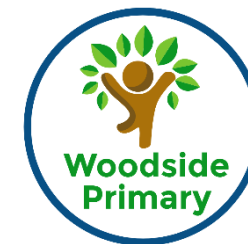


## Woodside Primary School ACCESSIBILITY PLAN



Produced – September 2019  
To be reviewed – September 2022

### **Definition of Disability:**

Disability is defined by the Disability Discrimination Act 1995 (DDA): ‘A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities’.

Area 1: Accessing the Curriculum					
Timescale	Targets	Strategies	Outcomes	People involved	Actions and reviews
<b>Short-term</b>  <b>Completion – December 2020</b>	Appropriate use of specialised equipment to benefit individual pupils and staff	iPads available to support children with difficulty recording Coloured overlays for pupils with visual difficulty (Reading Rulers)	All pupils and staff are able to access the full curriculum	R Collings – Headteacher  C Percival – SENDCO	
<b>Medium-term</b>  <b>Completion - May 2020</b>	To establish and maintain close liaison with outside agencies for pupils with additional needs	To ensure collaboration between all key personnel	Clear collaborative working approaches through regular meetings, risk assessment reviews, provision reviews and action planning	R Collings – Headteacher  C Percival – SENDCO	
<b>Long-term</b>  <b>Completion – July 2020</b>	Adaptations to the curriculum to meet the needs of individual learners with disability	Pastoral support, timetable adaptations Individual physiotherapy/OT programmes Speech and language therapy programmes Use of access arrangements for assessment/National tests	Needs of all learners met enabling positive outcomes	R Collings – Headteacher  C Percival – SENDCO  J Nelson – Year 6 teacher	

<b>Area 2: Physical Environment</b>					
<b>Timescale</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>People involved</b>	<b>Actions and reviews</b>
<b>Short-term</b>  <b>Completion – January 2020</b>	Ensure all people with a disability can be safely evacuated.	Ensure there is a personal emergency evacuation plan for all pupils with a disability.  Ensure all staff are aware of their responsibilities in evacuation.  If a person uses a wheelchair or other safety equipment, they must not be in a classroom whether the emergency exits are down steps.	All pupils and staff with disabilities are safe in the event of a fire.  There is constant supervision for pupils with disabilities who need help in the event of an evacuation.  All wheelchair users can be evacuated quickly, easily and safely.	R Collings – Headteacher  C Percival – SENDCO	
<b>Medium-term</b>  <b>Completion – May 2020</b>	Ensure that reasonable adjustments are made for pupils with a disability, medical condition or other access needs	Create personalised risk assessments and access plans for individual pupils. Liaise with external agencies, identifying training needs and implementing training where needed. Ensure that actions, are clear and that staff are capable of carrying them out.	As full as possible inclusion for all pupils	R Collings – Headteacher  C Percival – SENDCO	
<b>Long-term</b>  <b>Completion – August 2020</b>	The school is aware of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities	To create access plans for individual disabled pupils as part of the Support Plan process (when required).  Consider access needs during recruitment process.  All staff are aware of staff, governor and parent access needs and meet as appropriate.	Support Plans in place for pupils with disabilities and all staff are aware of pupil's needs.  All staff and governors feel confident that their needs are met.  Parent/carers have full access to school activities. Access issues do not influence recruitment and retention.	R Collings – Headteacher  C Percival – SENDCO	

Area 3: Access to information					
Timescale	Targets	Strategies	Outcomes	People involved	Actions and reviews
Short-term Completion – December 2019	To ensure website is fully compliant with 2010 Equality Act.  Photo explanations of text.  Appropriate use of colour, video and audio.	Gain feedback about the website from external agencies. Work with the website designer to make necessary changes.	Website is fully accessible and compliant.	M De Prez – Admin  R Collings – Headteacher  C Percival - SENDCO	
Medium-term Completion – May 2020	To improve the non-fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication difficulties/EAL	Review all current non-fixed signage and evaluate its accessibility. Renew signage which is not easily interpreted.	Any person who enters the school with communication difficulties or EAL will find information easier to access.	R Collings – Headteacher  C Percival – SENDCO  S Hewitt – Maintenance Officer	
Long-term Completion – August 2020	To undertake a full review of all methods of communication to parents, pupils and other agencies.	Monitor current provision and gather views from the wider community.	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.	R Collings – Headteacher  C Percival – SENDCO  Any external agencies	